

Nursery to Primary Transition Checklist

Hand on Information

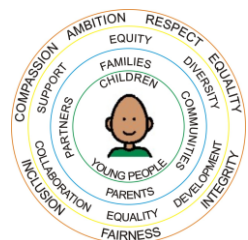
- List of previously used / current successful strategies
- List of known triggers / things to avoid
- List of potential sensory issues
- Notes of specific areas of support needed eg curricular areas, seating position
- Same visuals for continued use
- Known distracters / motivators / de-stressors
- Possible comforters / familiar toys or games to go to new class at end of term so child knows these will be there when he returns.
- Break / lunch / toilet arrangements
- Things that may help me / may upset me card
- Early morning / last thing routines
- Does pupil attend Assembly / Drama / PE etc Special / alternative arrangements?

Pupil and Parent Views

- Construct a Pupil Passport using pupil, parent and nursery staff input
- Identify known / possible stress triggers
- List motivators and de-stress activities
- Identify stress indicators

Preparation

- Opportunities for new staff to observe child / strategies in use with current staff
- Visit to new room as appropriate, with and without children present
- Visits to and from new teacher
- Meet all relevant staff and identify key worker
- Photographs of new staff / classroom / cloakroom / lining up place etc that can go home over the holidays in a social story to prepare for change
- Identify de-stress area / room for times of need
- Allow time for liaison between new and familiar staff



School Contacts

- Names of Class Teacher, PSA and Senior Management
- Identify Key Worker (eg PSA, Support for Learning Teacher)
- Photographs of key staff available

Initial things for new staff to consider

- Remember to keep language simple and direct
- Use visuals
- Have timetabled de-stress / chill out times
- Consider use of timers / countdowns to prepare for and warn of change
- Contact parents to establish home-school communication links.

Notes:

